

# Four-Year-Old Kindergarten Academics

In four-year-old kindergarten, students attend school two days a week for three hours covering the following subjects. At-home work is all optional, and about 15-45 minutes a day is recommended.

<b>Subject</b>	<b>School Days (2) ≈ 3 Hours Per Day</b>	<b>Home Days (2) ≈ 30 Minutes of Work per Day</b>
<b>Bible</b>	<p>The children will be read aloud to and discuss various Bible stories, as well as work together on verse memory.</p> <p>The teacher will continue to use the K4 Bible plan which she has developed</p>	<p>Review of stories and memory may be done at home with the list provided, but will be optional.</p> <p>0-15 minutes per day.</p>
<b>Handwriting</b>	<p>The <i>Handwriting Without Tears</i> method will be used at school – it includes multi-sensory tracing and letter formation activities, as well as beginning writing.</p>	<p><i>Handwriting Without Tears</i> workbook.</p> <p>5-10 minutes per day.</p>
<b>Phonics</b>	<p><i>Phonics Pathways</i> will be used at school. It is a basic letter-sounds introduction and prepares the children for parts-to-whole phonics instruction in following years.</p>	<p>Review of <i>Phonics Pathways</i> work. Or an optional program, called <i>All About Reading</i>, is recommended for parents wanting a more scripted plan.</p> <p>10-20 minutes per day.</p>
<b>Mathematics</b>	<p><i>Singapore Primary Mathematics: Early Bird Level A</i> will be used at school. This method focuses on visual strategies for number understanding.</p>	<p>Optional supplemental <i>Primary Mathematics Early Bird A</i> workbook at home.</p> <p>0-10 minutes per day.</p>
<b>History &amp; Geography</b>	<p>Topical coverage of various historical events will be used to begin a love of history in the child.</p> <p>Various projects will be engaged in at school to develop and cement this engagement with God's story.</p>	<p>Visiting about what was discussed at school.</p>
<b>Science</b>	<p>Age appropriate experiments and discussion will be utilized to engage the children in an interest in scientific topics and pursuit.</p>	<p>Visiting about what was discussed at school.</p>



# Five-Year-Old Kindergarten Academics

In five-year-old kindergarten, students attend school two days a week for three hours covering the following core subjects. About 30-60 minutes of at-home work is recommended each day.

Subject	School Days (2) ≈ 3 Hours Per Day	Home Days (2-3) ≈ 45 Minutes of Work Per Day
<b>Bible</b>	The children are read aloud to and discuss various Bible stories; they also work together on verse memory.  K5-3 <sup>rd</sup> grade work on the same Bible memory schedule.	Review of stories and memory is done at home with the list provided.  5 -15 minutes per day.
<b>Handwriting</b>	Cursive handwriting is introduced in Kindergarten, and it is integrated into the children's Phonics program.	Follow teacher's Plan for <i>Logic of English</i> Lessons.  5 minutes per day.
<b>Phonics</b>	A phonogram-based phonics program called <i>Logic of English</i> is used to begin the process of the children learning to read, write, and spell.	Follow teacher's Plan for <i>Logic of English</i> Lessons.  20 minutes per day.
<b>Mathematics</b>	<i>Singapore Primary Mathematics: Early Bird B</i> is used at school.	<i>Singapore Primary Mathematics Early Bird B</i> workbook highly recommended for at home work.  5-10 minutes per day.
<b>History &amp; Geography</b>	Topical coverage of various historical events is used to plant a love of history in the child. Various projects are completed at school to develop and cement this engagement with God's story.	Visiting about what was discussed at school.
<b>Science</b>	Age appropriate experiments and discussion are utilized to engage the children in an interest in scientific topics and pursuit.	Visiting about what was discussed at school.



# First Grade Academics

In first grade, students attend school two days a week for three hours covering the following core subjects. About 50-75 minutes of at-home work is recommended each day.

<b>Subject</b>	<b>School Days (2) ≈ 3 Hours Per Day</b>	<b>Home Days (3) ≈ 60 Minutes of Work Per Day</b>
<b>Bible</b>	The children are read aloud to from <i>The Child's Story Bible</i> by Catherine Vos. K5-3 <sup>rd</sup> grade work on the same Bible memory schedule.	Review of stories and memory encouraged to be done at home with the list provided  5 – 10 minutes per day.
<b>Writing</b>	The children continue (or begin) cursive handwriting, which is integrated into their phonics program.  <i>Writing With Ease Level 1.</i>	Handwriting work within their <i>Logic of English</i> lessons – 10 minutes per day.  15 minutes on <i>Writing With Ease</i> at home.
<b>Phonics &amp; Spelling</b>	A phonogram-based phonics program called <i>Logic of English</i> is used to continue the process of the children learning to read, write, and spell.	Support work at school – 20 minutes per day. As able, reading through a reading list.
<b>Grammar</b>	<i>First Language Lessons Level 1</i> at school.	No daily grammar work required at home. Review occasional poem being memorized.
<b>Mathematics</b>	<i>Singapore Primary Mathematics Levels 1A and 1B</i>	20 minutes a day of work.  <i>Primary Mathematics 1A and 1B</i>
<b>History &amp; Geography</b>	Topical coverage of various historical events is used to plant a love of history in the child. Various projects are completed at school to develop and cement this engagement with God's story.	Visiting about what was discussed at school.  An occasional project may be done which requires more outside-of-school work..
<b>Science</b>	Age appropriate experiments and discussion will be utilized to engage the children in an interest in scientific topics and pursuit.	Visiting about what was discussed at school.



# Second Grade Academics

In second grade, students attend school two days a week for four hours covering the following core subjects. About 100-130 minutes of at-home work is recommended each day. Every effort is made to have the at-school teacher introducing new material, while the at-home co-teacher supports that new material with specific-to- the-child strategies and review work.

Subject	School Days (2) ≈ 4 Hours Per Day	Home Days (3) ≈ 2 Hours of Work Per Day
<b>Bible</b>	The children are read aloud to from <i>The Child's Story Bible</i> by Catherine Vos.  K5-3 <sup>rd</sup> grade work on the same Bible memory schedule.	Review of stories and memory encouraged to be done at home with the list provided  10 minutes per day.
<b>Writing</b>	<i>Writing With Ease 2</i> is used at school.	<i>Writing With Ease</i> – 15 minutes per day.  Occasional writing projects coinciding with reading, history, or science to be worked on at home.
<b>Reading &amp; Spelling</b>	Reading strategies done at school through reading aloud, peer narration, acting out stories.  A phonogram-based phonics program called <i>Logic of English</i> is used to continue the process of the children learning to read, write, and spell. Second Graders are in the <i>Essentials</i> program, which is a wonderful, in depth foundation for life-long spelling.	Teacher-selected reading list.  Additional reading encouraged through participation in <i>Reading Counts</i> points program.  30-45 minutes per day of reading; 20 minutes a day specifically on <i>Logic of English Essentials</i> .
<b>Grammar</b>	<i>First Language Lessons Level 2</i>	10 minutes per day.
<b>Mathematics</b>	<i>Singapore Primary Mathematics Levels 2A and 2B</i> are currently used.	Need 30 minutes a day of work in <i>Singapore Primary Mathematics</i> text and workbooks.
<b>History &amp; Geography</b>	Topical coverage of various historical events is used to plant a love of history in the child.  Various projects are covered at school to develop and cement this engagement with God's story.	Visiting about what was discussed at school. An occasional project may be done which requires more outside-of-school work. Some optional outside of class reading that ties in with the studied topics.
<b>Science</b>	Age appropriate experiments and discussion are utilized to engage the children in an interest in scientific topics and pursuit.	Visiting about what was discussed at school. An occasional project may be done which requires more outside-of-school work.
<b>Latin</b>	<i>Song School Latin One</i>	Vocabulary, workbook pages, and chanting review – 10 minutes per day.



# Third Grade Academics

In third grade, students attend school two days a week for four hours covering the following core subjects. About 3 hours of at-home work is recommended each day. Every effort is made to have the at-school teacher introducing new material, while the at-home co-teacher supports that new material with specific-to-the-child strategies and review work.

Subject	School Days (2) ≈ 3.5 Hours Per Day	Home Days (3) ≈ 3 Hours of Work Per Day
<b>Bible</b>	The children read from <i>The Child's Story Bible</i> by Catherine Vos. These readings are used for class discussions, lessons, and even the occasional play.  K5-3 <sup>rd</sup> grade work on the same Bible memory schedule.	Review of stories and memory encouraged to be done at home with the list provided; Students keep a Bible Journal, answering questions about stories they've read.  10 minutes per day.
<b>Writing</b>	Students study the first two books of the <i>Writing and Rhetoric</i> series.	Complete assignments in <i>Writing and Rhetoric</i> given by classroom teacher. 15-20 minutes per day.
<b>Literature</b>	Class reads aloud, discusses, interacts with, acts out, writes about, and presents final projects on about 8 books throughout the year.	Teacher selected reading list provided.  Additional reading encouraged through participation in Reading Counts points program.  1 hour per day of total reading.
<b>Grammar &amp; Spelling</b>	<i>Rod and Staff, Level 3</i> is used for Grammar.  Spelling – <i>Logic of English Advanced Spelling Lists</i> are used.	10-15 minutes of Grammar Work at home.  Spelling – write and study word list, review rules. 5- 10 minutes per day.
<b>Mathematics</b>	Math Mammoth: Grade 3  Math Mammoth combines strategy based math with traditional methods to enable students to grasp number sense and perform computations in the way most accessible to them.	40 minutes a day of Math work.
<b>History &amp; Geography</b>	Study the ancients using <i>Story of the World Level 1</i> ; complete classroom timeline, various history activities.	Read from <i>Story of the World</i> . Literature selections will tie in to history when possible.  Geography is tied in with the study of history, as well as memorizing some basic facts.
<b>Science</b>	Third Graders study Life Science – weather, animals, the human body, and plants are the main topics.	Visiting about what was discussed at school, reading, and science journaling. 15 minutes per day.  An occasional project may be done which requires more outside-of-school work.
<b>Latin</b>	Song School Latin Two	Vocabulary, workbook pages, and chanting review – 10 minutes per day.



# Fourth Grade Academics

In fourth grade, students attend school two days a week for five hours covering the following core subjects. About four hours of at-home work is recommended each day. Every effort is made to have the at-school teacher introducing new material, while the at-home mentor supports his or her student with assistance in completing assignments.

Subject	School Days (2) ≈ 4 Hours Per Day	Home Days (3) ≈ 4 Hours of Work Per Day
<b>Bible</b>	The children read from <i>The Child's Story Bible</i> by Catherine Vos. These readings are used for class discussions, lessons, and reflections.  Grades 4-7 on the same Bible memory schedule.	Review of stories and memory encouraged to be done at home with the list provided; Bible Journals are kept with reflections.  10 minutes per day.
<b>Writing</b>	Writing and Rhetoric, Books 3 & 4	Writing and Rhetoric, Books 3 & 4, as assigned by the teacher.  25 minutes per day
<b>Literature</b>	Class reads aloud, discusses, interacts with, writes about, and presents final projects on about 8 books throughout the year.	Teacher selected reading list provided.  Additional reading encouraged through participation in Reading Counts points program.  1 hour per day of total reading.
<b>Grammar</b>	<i>Rod and Staff, Level 4</i> Spelling - Weekly Lists organized around a specific spelling rule.	Grammar – 10 – 15 minutes per day. Spelling – 5 - 10 minutes per day.
<b>Mathematics</b>	Math Mammoth: Grade 4  Math Mammoth combines strategy based math with traditional methods to enable students to grasp number sense and perform computations in the way most accessible to them.	40 minutes a day of Math work.
<b>History &amp; Geography</b>	Study the medievals using <i>Story of the World 2</i> ; complete various history activities & reading.	Read from <i>Story of the World</i> and some outside reading.  Complete various geography assignments. About 20 minutes per day.
<b>Science</b>	Elementary Physics is studied in Fourth Grade. Experiments and discussions.	15-20 minutes per day completing assignments as directed by the teacher.
<b>Latin</b>	Beginning of Latin Grammar instruction; Emphasis on parsing and vocabulary.	30 minutes per day.



# Fifth Grade Academics

In fifth grade, students attend school two days a week for five hours covering the following core subjects. About five hours of at-home work is recommended each day. Every effort is made to have the at-school teacher introducing new material, while the at-home mentor supports his or her student with assistance in completing assignments.

Subject	School Days (2) ≈ 5 Hours Per Day	Home Days (3) ≈ 5 Hours of Work Per Day
<b>Bible</b>	The children read from <i>The Child's Story Bible</i> by Catherine Vos. These readings are used for class discussions, lessons, and reflections.  Grades 4-7 on the same Bible memory schedule.	Review of stories and memory encouraged to be done at home with the list provided; Bible Journals are kept with reflections.  10 minutes per day.
<b>Writing</b>	Writing and Rhetoric, Books 4 & 5	Writing and Rhetoric, Books 4 & 5, as assigned by the teacher.  30 minutes per day
<b>Literature</b>	Class reads aloud, discusses, interacts with, writes about, and presents final projects on about 8 books throughout the year.	Teacher-selected reading list provided.  Additional reading encouraged through participation in Reading Counts points program.  75 minutes per day of total reading.
<b>Grammar</b>	<i>Rod and Staff, Level 5</i> Spelling - Weekly Lists organized around a specific spelling rule.	Grammar – 15 -20 minutes per day. Spelling – 5 - 10 minutes per day.
<b>Mathematics</b>	Math Mammoth: Grade 5  Math Mammoth combines strategy based math with traditional methods to enable students to grasp number sense and perform computations in the way most accessible to them.	45 minutes a day of Math work.
<b>History &amp; Geography</b>	Study the Early Moderns using Story of the World 3; complete various history activities & reading.	Read from Story of the World and some outside reading.  Complete various geography assignments. About 30 minutes per day.
<b>Science</b>	Elementary Chemistry is studied in Fifth Grade. Experiments and discussions.	15-20 minutes per day completing assignments as directed by the teacher.
<b>Latin</b>	Beginning of Latin Grammar instruction; Emphasis on parsing, sentence translation, and vocabulary	40 minutes per day.



# Sixth Grade Academics

In sixth grade, students attend school three days a week for five academic hours on two days, and an additional three academic hours on a third day, covering the following core subjects. About six hours of at-home work is recommended on your two non-school days, and about 2-3 hours of homework will be given on your 3 hour day. Every effort is made to have the at-school teacher introducing new material, while the at-home mentor supports his or her student with assistance in completing assignments.

Subject	School Days (3) ≈ 5 / 3 Hours Per Day	Home Days (2.5) ≈ 6/3 Hours of Work Per Day
<b>Bible</b>	The children read from <i>The Child's Story Bible</i> by Catherine Vos. These readings are used for class discussions, lessons, and reflections.  Grades 4-7 on the same Bible memory schedule.	Review of stories and memory encouraged to be done at home with the list provided; Bible Journals are kept with reflections.  10 minutes per day.
<b>Writing</b>	Writing and Rhetoric, Books 5 & 6	Writing and Rhetoric, Books 5 & 6, as assigned by the teacher.  30 minutes per day
<b>Literature</b>	Class reads aloud, discusses, interacts with, writes about, and presents final projects on about 8 books throughout the year.	Teacher-selected reading list provided.  Additional reading encouraged through participation in Reading Counts points program. 75 minutes per day of total reading.
<b>Grammar</b>	<i>Rod and Staff, Level 6</i> Spelling - Weekly Lists organized around a specific spelling rule.	Grammar – 20-25 minutes per day. Spelling – 5 - 10 minutes per day.
<b>Mathematics</b>	Math Mammoth: Grade 6  Math Mammoth combines strategy based math with traditional methods to enable students to grasp number sense and perform computations in the way most accessible to them.	50 minutes a day of Math work.
<b>History &amp; Geography</b>	Study the Moderns using <i>Story of the World 4</i> ; complete various history activities & reading.	Read from <i>Story of the World</i> and some outside reading.  Complete various geography assignments. About 30 minutes per day.
<b>Science</b>	Elementary Chemistry is studied in Sixth Grade. Experiments and discussions.	15-20 minutes per day completing assignments as directed by the teacher.
<b>Latin</b>	Continuing of Latin Grammar instruction; Emphasis on parsing, sentence translation, and vocabulary	50 minutes per day.





# Seventh Grade Academics

In seventh grade, students attend school three days a week for five academic hours on two days, and an additional three academic hours on a third day, covering the following core subjects. About six hours of at-home work is recommended on your two non-school days, and about 2-3 hours of homework will be given on your 3 hour day. Every effort is made to have the at-school teacher introducing new material, while the at-home mentor supports his or her student with assistance in completing assignments.

<b>Subject</b>	<b>School Days (3) ≈ 5 / 3 Hours Per Day</b>	<b>Home Days (2.5) ≈ 6/3 Hours of Work Per Day</b>
<b>Bible</b>	Bible is integrated into the History Class, which is covering ancient times. Passages are read and studied.  4th -7th grades on the same Bible memory schedule.	Review of stories, memory work practice, and some written work to be done at home.  20 minutes per day.
<b>Writing</b>	Writing and Rhetoric, Books 5 & 6	Writing and Rhetoric, Books 5 & 6, as assigned by the teacher.  30 minutes per day
<b>Literature</b>	Class discusses, interacts with, writes about, and presents final projects on about 8 books throughout the year.	Teacher-selected reading list provided.  Additional reading encouraged through participation in Reading Counts points program.  75 minutes per day of total reading.
<b>Grammar</b>	<i>Rod and Staff, Level 7</i>	Grammar – 20-25 minutes per day.
<b>Mathematics</b>	Math Mammoth: Grade 7, Pre Algebra  Math Mammoth combines strategy based math with traditional methods to enable students to grasp number sense and perform computations in the way most accessible to them.	60 minutes a day of Math work.
<b>History &amp; Geography</b>	Study Ancient History using a variety of texts.	Complete various geography assignments. About 30 minutes per day.
<b>Science</b>	Physical Science is studied in Seventh Grade. Experiments and discussions.	25-30 minutes per day completing assignments as directed by the teacher.
<b>Latin</b>	Latin I, Using <i>Latin Alive, Book 1</i>	50 minutes per day.



# Eighth Grade Academics

In eighth grade, students attend school three days a week for five academic hours on two days, and an additional three academic hours on a third day, covering the following core subjects. About six hours of at-home work is recommended on your two non-school days, and about 2-3 hours of homework will be given on your 3 hour day. Every effort is made to have the at-school teacher introducing new material, while the at-home mentor supports his or her student with assistance in completing assignments.

<b>Subject</b>	<b>School Days (3) ≈ 5 / 3 Hours Per Day</b>	<b>Home Days (2.5) ≈ 6/3 Hours of Work Per Day</b>
<b>Bible</b>	Bible is integrated into the History Class, which is covering medieval times. Passages are read and studied.  Students and teachers work together to select various memory passages.	Review of stories, memory work practice, and some written work to be done at home.  20 minutes per day.
<b>Writing</b>	Writing and Rhetoric, Books 7 & 8:  Additional writing assignments integrated with literature material.	Writing and Rhetoric, Books 7 & 8, as assigned by the teacher.  40 minutes per day
<b>Literature</b>	Class discusses, interacts with, writes about, and presents final projects on about 8 classic books throughout the year.	Teacher-selected reading list provided.  Additional reading encouraged through participation in Reading Counts points program. 75 minutes per day of total reading.
<b>Grammar</b>	<i>Rod and Staff, Level 8</i>	Grammar – 20-25 minutes per day.
<b>Mathematics</b>	Algebra I; Text to be determined  (Students not ready for Algebra I may be placed into Pre-Algebra and still be on target for all graduation requirements)	60 minutes a day of Math work.
<b>History &amp; Geography</b>	Study Medieval History using a variety of texts.	Complete history and geography assignments. About 50 minutes per day.
<b>Science</b>	Pre-Chemistry is studied in Eighth Grade. Experiments and discussions.	30-45 minutes per day completing assignments as directed by the teacher.
<b>Latin</b>	Latin II, Using <i>Latin Alive, Book 2</i>  (New students without previous Latin study may be placed into Latin I, and will still be on target for all graduation requirements)	50 minutes per day.

